

Name \_\_\_\_\_ Pd. \_\_\_\_\_

## Human Footprint Project

**Objective:** By the end of this project all students will have a better understanding of how humans have left their mark “Footprint” on the world in both positive and negative ways.

### Directions:

1. Watch the video Human Footprint and take notes
2. In groups of 4, research additional ways that humans have impacted the world in both positive and negative ways.
3. Using butcher paper, cut out an image of a footprint, shoe, etc. Be creative. Make it a high heel, running shoe, flip flop or anything else you can think of.
4. Using your video and research notes, illustrate through drawings at least 5 positive and 5 negative ways humans have impacted or left their footprint on earth. Color.
5. Present to class

### Video Facts

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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**ADDITIONAL COMPUTER LAB RESEARCH ON BACK- NEW INFORMATION**

Positive Impacts

Negative Impacts

1.

1.

2.

2.

3.

3.

4.

4.

5.

5.